

KidsFirst Proposals Summary - February 2018

	Project	Amount	Type	Summary	Goal	Contact
1	Julia Cook children's books	\$1,000	one-time	Buy a set of books for each classroom for use either as part of the SVE character program, or for teachers to select and read to the classroom. Topics include behavior, friends, life skills, social communication, and health.	Better classroom behavior. Classroom management tools for teachers. Improved social behavior with friends, family, and others. "Mind Up"	Shirley Park
2	First Grade Classroom Ipad	\$3,164	one-time	Add (2) Ipad Air 3 devices (total of 9 Ipads) to increase the amount of student usage. Each Ipad will need a case and extended warranty. One classroom (Room 7) needs a charging box with 6 charging capabilities.	Increased technology usage. With more devices we can increase daily usage in other academic areas, increasing time from 1 hour to 3 hours. We will see increased digital citizenship awareness that aligns to common core standards.	Laura Caffo
3	Brainpop and Brainpop Jr	\$2,395	Yearly subscription	Online learning tool that will enhance a II lesson design (all subject areas and all grade levels) and complement our existing programs. The lessons include videos, games, quizzes and printable activities	More well-rounded and engaging lessons could lead to improved student interest and participation, and an overall increase in student performance	Mandy Buss
4	Grade 2-4 Poetry	\$7,200	Recurring	The 2nd-4th grade teachers would like to continue poetry instruction with Veronica Cunningham. Each grade 2-4 classroom would receive 9 hours of instruction during the Spring of 2018. 10 classes will each get 8 sessions.	Hesitant writers will become less hesitant to write. They will wrote more and with more confidence. More experienced writers will increase their vocabulary and writing skills. Students' self-esteem is enhanced as they learn to use words to express themselves in creative and inspiring ways.	Kristen Dennis & Helen LaMadrid

5	Learning to Read, Reading to Learn	\$4,300	One-time	The books we are requesting for the Read Alouds all circle around comprehension strategies, understanding how stories work (Structure), understanding characters, thinking conceptually in both fiction and nonfiction.	Students will be engaged in learning to read and meeting or exceeding grade level expectations by the end of Kindergarten.	Nancy Kaase
6	Kindergarten Playground Update	\$2,350	One-time	Upgrade of play areas: -Creation of dramatic play area with Race Car - \$1558.94 -Creation of a dramatic play area with stepping balance buckets - \$74.04 -Creation of a 2nd basketball play area with purchase of a backboard - \$72.63 -Addition of a tandem bike - \$220.28 -Expansion of block play area with the purchase of more blocks - \$164.22 -Purchase of 2 umbrella stands to shade lunch tables - \$50.85 -Purchase of tarp to cover the sandbox - \$9.91	With an improved play area, we should see: 1. More kids engaged for longer periods of time during recess in different areas around the playground 2. Less timeouts 3. Increased focus in the classroom due to a productive and positive unstructures play break	Theresa Punzalan
7	Summer Writing Institute at NYC	\$10,900	Recurring annually, at least one from each grade level	Research based professional development opportunity for SVE staff to study methods and plan curricula, revitalize our thinking, and most importantly, encourage our students to lead rich and literate lives. Registration - \$825 Flight - \$600 (approx) Lodging - \$600 Food - \$75/day for 5 days - \$375	We would expect to see improved student engagement and stronger writing instruction. We will also see added value and access for the whole continuum of writers including reluctant/struggling writers and advanced writers. With entire staff trained, we will see continuity and commitment across grade levels.	Jamey Jaramillo

8	Sing and Speak Spanish	a) \$51,0770.50 b) \$45,477.50 c) \$30,646.50	Recurring annually	Provide 45-minute interactive Spanish language lessons 1x per week.	Incorporate Spanish enrichment into the regular school curriculum so that students can establish a strong foundation of foreign language.	Danielle Stroud
9	Mind Up	\$15,012	Recurring annually	The Mind Up framework consists of 15 lessons that were created by neuroscientists, educators and psychologists, and were designed to seamlessly integrate into our school's core curriculum. MindUp is grounded in Neuroscience, activated by Mindful awareness, inspired by Positive Psychology, and a catalyst for social and emotional learning.	Improve children's ability to get along with others; children become more optimistic; improved impulse control and less reactivity; increased empathy and emotional intelligence; improved planning and organizational skills; enhanced self regulation, self concept and self management; decreased bullying; increased student attentiveness	Stephanie Abbott
10	Junior Theatre-After School	\$560	One-time	Provide 8-week, after school Musical Theatre club for students wishing to expand their love and passion for the arts.	In order to accommodate most kids who registered, we need to offer a second session for TK, K and 1st grade.	Sheila Thomas
11	School Yearbooks	\$6,300	One-time	One-time funding to provide a yearbook for every student. W&P donors not included.	Every child will have a yearbook.	Katie Rooney

12	Upper Playground Turf & Track	\$96,000	One-time	<p>The proposed project is a one-time solution to revitalize the upper playground by replacing the existing decomposed granite with turf, rubber and asphalt features to create a safer, cleaner and more functional area. Turf soccer field, a rubber 3-yard dash track with lanes, and an asphalt blacktop area for football and other activities which would also allow automobile access.</p> <p>\$60,000: 6,800 sq ft Turf soccer field \$21,000: Rubber track with lanes (1,825 sq ft) \$15,000: Asphalt activity area (5,600 sq ft)</p>	<p>The current decomposed granite surface is dirty, slippery, and filled with pesticides. Resurfacing of the upper playground would create a cleaner and safer environment for all, and would require less maintenance than the current decomposed granite. The surrounding areas and ramp would be free of the dust coating caused by the decomposed granite, making the area safer for fire drills and in the case of an actual emergency. The revitalized area could play a significant role in attractive prospective students. Most importantly, students would benefit from having an enhanced playground with a cool turf soccer field, a 30-yard dash track with lanes on which to properly train as runners, and a smoother place to play football/engage in other athletics and learning activities. All of this is vital to the school's mission to provide a safe environment to educate, support and nurture healthy and happy kids.</p>	Corey Brucker
----	-------------------------------------	----------	----------	--	---	---------------